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  - Graduate Economics Association
  - MBA Association at Fullerton
  - Teaching Writing Club
  - Master of Social Work Association
Welcome to California State University Fullerton's graduate education programs!

This Graduate Student Guide serves as your introduction to graduate student experience at Cal State Fullerton. For a more detailed explanation, please see the 2011-2013 University Catalog Online at: http://fullerton.edu/catalog. Each program or department has a designated faculty Graduate Program Adviser. This Adviser, as well as your faculty committee and department support staff, are your first points of contact through your graduate studies. If you have any questions along the way—ASK!

Cal State Fullerton offers 50 graduate degrees, including two doctorates (the Doctorate in Education, EdD, and the new Doctor of Nursing Practice, DNP), across diverse disciplines in eight colleges, guided by 1670 full and part-time faculty—scholars, researchers, teachers, writers, composers, artists, and mentors.

Your years as a graduate student will likely be some of the most important in your life! The personal connections you make, the knowledge you gain, and the experiences you have will inform your life and work for years to come. Take full advantage of all the opportunities and resources available to you at CSUF!

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[Please note: this Guide is not intended to be a substitute for the University Catalog; in case of discrepancy, the University Catalog is the correct version.]
Degree Programs

Accountancy M.S.
http://business.fullerton.edu/accounting/

American Studies M.A.
http://hss.fullerton.edu/amst

Art M.A., M.F.A.
www.fullerton.edu/arts/

Biology M.S.
http://biology.fullerton.edu/

Biotechnology M.Bi.
http://biology.fullerton.edu

Business Administration M.B.A.
http://business.fullerton.edu

Chemistry M.S. and M.A.
http://chemsrvr2.fullerton.edu

Civil Engineering M.S.
www.fullerton.edu/ecs/

Communications M.A.
http://communications.fullerton.edu/

Communications Studies M.A.
http://communications.fullerton.edu/

Communicative Disorders M.A.
http://communications.fullerton.edu/

Computer Science M.S.
www.fullerton.edu/ecs/

Counseling M.S.
http://hhd.fullerton.edu/counsel/

Economics M.A.
http://business.fullerton.edu/economics

Education M.S.
Bilingual-Bicultural Education (Spanish-English)
Teaching Math
Elementary Education
Secondary Education
Elementary Curriculum and Instruction
Reading

Electrical Engineering M.S.
www.fullerton.edu/ecs/

English M.A.
http://hss.fullerton.edu/english/

Environmental Engineering M.S.
www.fullerton.edu/ecs/ee

Environmental Studies M.S.
http://hss.fullerton.edu/earthap/

Geography M.A.
http://geography.fullerton.edu/geog

Geology M.S.
http://geology.fullerton.edu

Gerontology M.S.
http://hss.fullerton.edu/gerontology

History M.A.
http://hss.fullerton.edu/history

Information Systems M.S.
http://business.fullerton.edu/isds/

Information Technology (Online Only) M.S.
http://business.fullerton.edu/isds/

Instructional Design Technology M.S.
http://msidt.fullerton.edu

Kinesiology M.S.
http://kinesiology.fullerton.edu/kines/

Linguistics M.A.
http://hss.fullerton.edu/linguistics/

Mathematics M.A.
Applied Math
Teaching Math
http://math.fullerton.edu

Mechanical Engineering M.S.
www.fullerton.edu/mech

Music M.A., M.M.
www.fullerton.edu/artsmusic/index.htm

Nursing M.S.
http://nursing.fullerton.edu/

Nursing Practice D.N.P.
http://nursing.fullerton.edu

Physics M.S.
http://physics.fullerton.edu/

Political Science M.A.
http://hss.fullerton.edu/pol

Psychology M.A., M.S.
http://hss.fullerton.edu/psychology/

Public Administration M.P.A.
http://hss.fullerton.edu/pa

Public Health M.P.H.
http://hp.fullerton.edu/hsph/overview.html

Science (Teaching) M.A.T.
http://physics.fullerton.edu

Screenwriting M.F.A.
http://communications.fullerton.edu/artscomm/mfa_rtvf.htm

Social Work M.S.W.
http://hss.fullerton.edu/hsww/

Sociology M.A.
http://hss.fullerton.edu/sociology

Software Engineering (Online Only) M.S.
http://www.avs.fullerton.edu/

Spanish M.A.
http://hss.fullerton.edu/mll

Taxation M.S.
http://business.fullerton.edu/accounting/

Theatre Arts M.F.A.
www.fullerton.edu/arts/theatredance/
## Academic Calendar

### Fall 2012

- **August 22**: Academic year begins
- **August 25**: First day of Saturday Classes
- **August 27**: New Graduate Student Orientation
- **September 3**: Labor Day - CAMPUS CLOSED
- **September 4**: Deadline for submitting online Grad Check application for Fall 2012 candidates
- **September 24**: Deadline to enroll GRAD 700 through Extended Education
- **October 1**: Initial period for filing application for admission to the Fall 2013 semester begins
- **October 8**: Columbus Day - CAMPUS OPEN
- **November 12**: Veterans Day (Observed) - CAMPUS CLOSED
- **November 14**: Deadline for submitting THESIS or DISSERTATION to the Office of Graduate Studies, Thesis/Dissertation Reader for January 2013 graduation
- **November 19-25**: Fall Recess: NO CLASSES
- **November 30**: Deadline for late enrollment in GRAD 700 through Extended Education with $25 late fee

### Winter 2013

- **December 14**: Last day of classes
- **January 1**: New Year’s Holiday - CAMPUS CLOSED
- **January 3**: Fall 2012 semester ends; Grade reports due
- **January 1, 2013**: Winter Recess - CAMPUS CLOSED

### Spring 2013

- **February 1**: First day of Saturday classes
- **February 4**: Deadline for submitting online Grad Check application for Fall 2013 candidates
- **February 18**: Presidents’ Day - CAMPUS CLOSED
- **February 25**: First day of M-F classes
- **March 1**: Deadline for submitting late Grad Check application for Spring 2012 candidate with $20 late fee. Paper application must be filled out in the Office of Graduate Studies, MH 112
- **April 1**: Cesar Chavez Day (Observed) - CAMPUS CLOSED
- **April 1-7**: Spring Recess - NO CLASSES
- **April 8**: Classes resume
- **April 17**: Deadline for submitting late Grad Check application for Summer 2013 candidates with $20 late fee. Paper application must be filed out in the Office of Graduate Studies, MH 112
- **April 26**: Deadline for submitting THESIS or DISSERTATION to the Office of Graduate Studies, Thesis/Dissertation Reader for May 2013 graduation
- **May 17**: Last day of classes
- **May 18-24**: Semester Examinations
- **May 24**: Deadline for submitting a THESIS or DISSERTATION to the CSUF Bookstore
- **May 25-26**: Commencement Exercises
- **May 27**: Memorial Day - CAMPUS CLOSED
- **May 31**: Semester Ends, Grade reports due

### Spring 2014

- **July 1**: First day of Session A (Online Classes Only)
- **July 15**: First day of Session B classes
- **July 4**: Independence Day - CAMPUS CLOSED
- **July 29**: First day of M-F Classes
- **August 1**: Semesters begins
- **August 22**: First day of Saturday Classes
- **August 28**: New Graduate Student Orientation
- **September 1**: Labor Day - CAMPUS CLOSED
- **September 9-13**: Labor Recess: NO CLASSES
- **September 30**: Deadline for submitting online Grad Check application for Spring and Summer 2014 candidates
- **October 1**: Initial period for filing application for admission to the Fall 2014 semester begins
- **October 8**: Columbus Day - CAMPUS OPEN
- **November 11**: Veterans Day (Observed) - CAMPUS CLOSED
- **November 13**: Deadline for submitting THESIS or DISSERTATION to the Office of Graduate Studies, Thesis/Dissertation Reader for January 2015 graduation
- **November 20-26**: Thanksgiving Recess: NO CLASSES
- **November 30**: Deadline for late enrollment in GRAD 700 through Extended Education with $25 late fee
- **December 14**: Last day of classes
- **December 23**: Winter Recess - CAMPUS CLOSED
- **January 1**: New Year’s Holiday - CAMPUS CLOSED
- **January 3**: Fall 2014 semester ends; Grade reports due
- **January 16**: Martin Luther King, Jr. Day - CAMPUS CLOSED
- **January 20**: First day of Semester classes
- **January 28**: First day of M-F classes
- **February 17**: Presidents’ Day - CAMPUS CLOSED
- **February 18**: First day of M-F classes
- **March 1**: Deadline for submitting late Grad Check application for Spring 2014 candidate with $20 late fee. Paper application must be filled out in the Office of Graduate Studies, MH 112
- **April 1**: Cesar Chavez Day (Observed) - CAMPUS CLOSED
- **April 1-7**: Spring Recess - NO CLASSES
- **April 8**: Classes resume
- **April 15**: Spring Recess - NO CLASSES
- **April 25**: Deadline for submitting late Grad Check application for Summer 2014 candidates with $20 late fee. Paper application must be filed out in the Office of Graduate Studies, MH 112
- **May 17**: Last day of classes
- **May 18-24**: Semester Examinations
- **May 25**: Commencement Exercises
- **May 26**: Memorial Day - CAMPUS CLOSED
- **May 31**: Semester Ends, Grade reports due

### Summer 2014

- **June 2**: First day of Session A (Online Classes Only)
- **June 16**: First day of Session B classes
- **June 23**: First day of M-F Classes
- **June 27**: New Graduate Student Orientation
- **July 1**: Semesters begins
- **July 15**: First day of Saturday Classes
- **July 22**: New Graduate Student Orientation
- **July 28**: Labor Day - CAMPUS CLOSED
- **August 1**: Semesters begins
- **August 22**: First day of Saturday Classes
- **August 28**: New Graduate Student Orientation
- **September 1**: Labor Day - CAMPUS CLOSED
- **September 7-13**: Labor Recess: NO CLASSES
- **September 19**: Deadline for submitting online Grad Check application for Spring and Summer 2015 candidates
- **September 26**: Initial period for filing application for admission to the Fall 2015 semester begins
- **September 30**: Columbus Day - CAMPUS OPEN
- **October 13**: Veterans Day (Observed) - CAMPUS CLOSED
- **November 16**: Deadline for submitting THESIS or DISSERTATION to the Office of Graduate Studies, Thesis/Dissertation Reader for January 2016 graduation
- **November 20-26**: Thanksgiving Recess: NO CLASSES
- **November 30**: Deadline for late enrollment in GRAD 700 through Extended Education with $25 late fee
- **December 14**: Last day of classes
- **December 23**: Winter Recess - CAMPUS CLOSED
- **January 1**: New Year’s Holiday - CAMPUS CLOSED
- **January 3**: Fall 2015 semester ends; Grade reports due
- **January 16**: Martin Luther King, Jr. Day - CAMPUS CLOSED
- **January 20**: First day of Semester classes
- **January 28**: First day of M-F classes
- **February 17**: Presidents’ Day - CAMPUS CLOSED
- **February 18**: First day of M-F classes
- **March 1**: Deadline for submitting late Grad Check application for Spring 2015 candidate with $20 late fee. Paper application must be filled out in the Office of Graduate Studies, MH 112
- **April 1**: Cesar Chavez Day (Observed) - CAMPUS CLOSED
- **April 1-7**: Spring Recess - NO CLASSES
- **April 8**: Classes resume
- **April 15**: Spring Recess - NO CLASSES
- **April 25**: Deadline for submitting late Grad Check application for Summer 2015 candidates with $20 late fee. Paper application must be filed out in the Office of Graduate Studies, MH 112
- **May 17**: Last day of classes
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- **May 26**: Memorial Day - CAMPUS CLOSED
- **May 31**: Semester Ends, Grade reports due
As a minimum, the student should obtain advisement (1) prior to or during the first semester of attendance, (2) when requesting classified standing by filing a Study Plan, and (3) when applying for a Grad Check prior to the final semester.

Writing Requirement

Students working toward a graduate degree are required to demonstrate writing ability commensurate with the baccalaureate degree. The requirement must be met within the first nine units of graduate course work.

Grading & Study Plan

A Study Plan must be filed with the Office of Graduate Studies before nine units of Study Plan course work have been completed. A Study Plan presents all course work the student will complete for the graduate degree.

General Requirements for all Study Plans

A minimum of 30 approved semester units is required to be under the guidance of an adviser or program for the master's degree. The requirement must be met within five years of baccalaureate degree work. Each course on the Study Plan must be completed with a grade of "C" (2.00) or better. A course may be repeated and passed with a grade of "B-" (2.70) or better.

Repeated Courses

For master’s degree students, if a grade less than "C" (2.00) is received in a Study Plan course, the course must be repeated and passed with a grade of "C" (2.00) or better. For doctoral degree students, if a grade less than "B-" (2.70) is received in a Study Plan course, the course must be repeated and passed with a grade of "B-" (2.70) or better. A course may be repeated only once. If a course is repeated, both repeated courses carry the same weight in the student’s Study Plan and cumulative Cal State Fullerton Grade-Point Average. Repetition of a course carries no additional units toward the degree; only units total of Study Plan coursework may be repeated. However, the additional units are included in the cumulative units shown on the Cal State Fullerton transcript.

Changes in Study Plan

To change a Study Plan, a student should speak to the department’s Graduate Program Adviser. Request must be made prior to registration for any course work to be substituted or added. No course may be removed from the Study Plan after a student has taken it. Forms used to file a request for change in Study Plan are available from Graduate Program Adviser, in the Office of Graduate Studies, or at www.fullerton.edu/graduate.

Graduate Student Responsibilities

Each student has a responsibility to understand and apply university policies. Key policies include (but are not limited to) understanding degree program requirements, completing all academic prerequisites, maintaining grading standards, filing an official Study Plan before nine units of Study Plan coursework have been completed, apply for Graduation Check, and meeting the degree program requirements. It is advisable for the student to maintain a personal file of transcripts and other evidence of grades and achievements, and to have these documents available whenever seeking advisement.

Adviser and Committees

University policy requires that each program for the master’s degree shall be under the guidance of an adviser or a committee. It is the responsibility of the student to arrange appointments for advisement and other information in the office of the academic unit offering the degree program. Each department or degree program has a faculty Graduate Program Adviser providing overall supervision for the graduate program. As a minimum, the student should obtain student’s Study Plan and cumulative Cal State Fullerton Grade-Point Average. Repetition of a course carries no additional units toward the degree; only units total of Study Plan coursework may be repeated.

Time Limit for Completion

All requirements for the graduate degree, including all course work on the student’s Study Plan and consists of a total of ten (10) consecutive semesters. When individual circumstances warrant, this time limit may be extended for up to two years (four additional consecutive semesters). A student may request an extension of the five-year time limit by filing a petition with the Office of Graduate Studies. The petition must contain a full explanation of the circumstances that prevented completion of the degree requirements within the normal five-year limit and must be approved (signed) by the Graduate Program Adviser, the chair of the appropriate graduate committee, and the director of Graduate Studies. Approvals for extension must be obtained prior to the expiration of the five-year limit. Graduate Programs and
Research (or designee).

Outdated Courses

Outdated course work (course work older than the student’s approved time limit, i.e., five or seven years) should be repeated. However, a maximum of nine units of course work may be exempt from repetition if course content can be validated. Validation is allowed at the discretion of the Graduate Program Adviser, the academic unit offering the subject course, and the associate vice president, Graduate Programs and Research (or designee). Copies of the Petition for Validating Outdated Course Work may be obtained from the Office of Graduate Studies or from www.fullerton.edu/graduate. Outdated transfer course work cannot be validated.

Grade-Point Average

A Grade-Point Average (grade points divided by units attempted) of at least 3.00 is required for graduation with a graduate degree. This Grade-Point Average applies to (1) all 400, 500, and 600-level units attempted subsequent to admission to the degree program; and (2) all units required on the graduate Study Plan including transfer courses. Each course on the master’s Study Plan must be completed with a grade of “B-” (2.70) or better. Each course on the doctoral Study Plan must be completed with a grade of “C” (2.00) or better. Requests to add courses to the Study Plan, repeat courses, or add courses to raise the overall Grade-Point Average must be approved by the Graduate Program Adviser and the associate vice president, Graduate Programs and Research (or designee) prior to registration. When a course is added or repeated, the original course remains on the Study Plan and on the student’s transcript and both grades are used in calculating the student’s Grade-Point Average.

Probation

A student enrolled in a graduate degree program will be placed on Academic Probation if either the graduate or the Study Plan Grade-Point Average falls below 3.00. Following the semester the master’s student is placed on probation, the student is allowed two more semesters to raise the Grade-Point Average to the required minimum of 3.00 before being subject to disqualification. Ed.D. students may not have a Grade-Point Average below 3.00 in two successive terms. The Ed.D. student will be placed on probation the first term in which the Grade-Point Average drops below 3.00; a Grade-Point Average below 3.00 in the next term is grounds for disqualification from the Ed.D. program.

A student who has been disqualified from one degree program may not re-apply for admission to that program. A student who has been disqualified from one degree program may apply for admission to a different degree program and file a new Study Plan.

The conditions for removal of Academic Probation while on Administrative-Academic Probation are not met within the period specified;
Final Evaluation

Thesis / Project / Comprehensive Exam / Dissertation

Each graduate program includes a final evaluation (culminating experience) that marks the end of the graduate program: a Thesis, Dissertation, Project, or Comprehensive Examination.

Thesis

A Thesis is defined as the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, and explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product demonstrates originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the Thesis is required.

Project

A Project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It also shows originality and independent thinking, appropriate from and organization, and a rationale. It is described and summarized in a written abstract that includes the Project’s significance, objectives, methodology, and a rationale for the research problem examined. The Project shall identify the research problem and question(s), state the major theoretical perspective, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for the methods of gathering and analyzing the data, and offer a conclusion or recommendation. An oral defense of the Dissertation is required.

Comprehensive Exams

Some departments and programs offer Comprehensive Exams for the student’s culminating experience. Departments set their own policies and procedures for such exams. Each academic department or program that offers a Comprehensive Exam must provide students with a written policy statement, in advance of the exam, that includes each of the following items: (a) the approximate timing when Comprehensive Exams shall be administered; (b) the format of the exam whether written or oral, or some format there of; (c) general topical emphases that define the content of the exam e.g., “theory and methods in the discipline plus questions concerning the student’s area of specialization within the field”; (d) method of assessment of the examination including number of readers who will evaluate the student’s responses; and (e) options for retaking a portion or all of the exam in those instances where the student does not demonstrate adequate proficiency in the discipline. A minimum of two full-time faculty members serve as evaluators of the Comprehensive Exam’s quality and adequacy for the culmination experience.

Dissertation

A Dissertation is the written product of systematic, rigorous research on a significant educational issue, and in accordance with an approved proposal. It shall demonstrate originality, critical and independent thinking, appropriate form and organization, and a rationale for the research problem examined. The Dissertation shall identify the research problem and question(s), state the major theoretical perspective, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for the methods of gathering and analyzing the data, and offer a conclusion or recommendation. An oral defense of the Dissertation is required.

Thesis, Dissertation, and Project Regulations

When a Thesis or Dissertation is required, the Pollak Library will house an approved original in the approved binding and an acceptable microfilm of the work. An abstract accompanies the work and will normally be published in the University Microfilms International, Journal, Masters Abstracts. Copies are thereby made available for order by interested scholars. An approved copy of the Thesis or Dissertation may also be required by the student’s academic department. Students should check with their Graduate Program Adviser. When a Project is required, some record of the Project or the Project itself is filed in the academic unit and, in some cases, in the library.

Student cannot enroll in more than six units of 597 Project or 598 Thesis.

Format Guidelines and Style Manuals: Thesis and Dissertations

All University format guidelines are included in a Thesis Manual and a Dissertation Manual that have been developed to assist the student in preparation of a Thesis or Dissertation. It is the student’s responsibility to make certain that the requirements are met. The student is strongly advised to become familiar with the instructions in the manual. [Examples from the library or departmental offices should not be used as examples of correct format]. The academic unit, through the student’s adviser and/or committee, is responsible for the academic content and English usage in the Thesis or Dissertation and for the student’s correct use of forms of documentation and bibliography. Each academic unit will select a style manual to be followed in matters of documentation and bibliography, in addition to the University format guidelines. Students should consult their Graduate Program Adviser or committee chair concerning the style manual used. If the style manual presents regulations that conflict with the all University format guidelines published in the Thesis Manual or Dissertation Manual, the University regulations take precedence. Some graduate programs require style manuals or guides designed for journal articles. Although these are helpful for abbreviations, tables, figures and footnotes, as well as other purposes, students should be aware of the difference between a Thesis and an article, and make appropriate adaptations when formatting their Thesis or Dissertation, approved by the Graduate Program Adviser. If the academic unit does not recommend a specific style manual, the student should refer to the most recent edition of A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian or The Chicago Manual of Style, published by the University of Chicago.

Final Procedures for Thesis and Dissertation

Approval Signatures

When the final draft is completed, the student obtains signatures on the approval page from all of the members of the committee. If there is a disagreement within the committee concerning the acceptability of the work, the approving signatures of a majority of the committee will be sufficient. Non availability of one member of the committee is not an adequate reason for acceptance of signatures by less than the full committee. No changes or additions will be allowed after the final signatures have been obtained. The title/
Thesis Deadlines

For Students Graduating in January 2013 (Fall 2012)
- Submit to the Office of Graduate Studies no later than Friday, November 16, 2012
- Do not deposit with the campus bookstore
- No later than Friday, December 21, 2012

For Students Graduating in May 2013
- Submit to the Office of Graduate Studies no later than Thursday, April 18, 2013
- Do not deposit with the campus bookstore
- No later than Friday, May 24, 2013

*All dates subject to change based on changes in University calendar.

Binding and Microfilming

The student takes the approved copy of the Thesis or Dissertation, the signed title and approval page, and the signed Thesis/Dissertation Approval Form to the campus bookstore and pays the appropriate fees (currently $150 plus $75 if copyright is desired). The bookstore arranges for the binding of the Thesis or Dissertation by a local bindery and other services by University Microfilms International (UMI). Once submitted and received, the Thesis or Dissertation may not be withdrawn by the student from the campus bookstore. The campus bookstore sends the approved original (including the original signed approval page) to University Microfilms International for filming and publication of the abstract and upon its return sends it to the bindery. Library Copy of the Thesis or Dissertation: When the Thesis or Dissertation is returned by the bindery, the bound copy is sent by the University bookstore to the library for circulation.

Applying for Graduation—Grad Check

Students must file an application for a Grad Check and pay the $115.00 graduation and diploma fee prior to the beginning of the final semester.

Deadline

The last date to file the Grad Check application is posted on the Graduate Studies website: www.fullerton.edu/graduate. Candidacies for Summer (August) graduation must file their requests prior to beginning the Summer semester. Students completing requirements during the Summer must also obtain departmental approval prior to the Summer term by filing a Petition for Summer Completion, available in the Office of Graduate Studies. The approved form must be returned to the Office of Graduate Studies during the Spring semester.

Completion of Requirements and Award of Degree

All work towards the degree must be completed by the end of the semester (finals week) the semester a student graduates. The degree is awarded upon the satisfactory completion of all state and University requirements, as well as the specific requirements approved on the student’s graduate Study Plan. Award of the degree also requires the recommendation of the appropriate Graduate Program Adviser and committee (advancement to candidacy), the approval of the faculty, and approval of the associate vice president, Graduate Programs and Research (or designee). If a Thesis or Dissertation is required, it must be deposited in the campus bookstore according to instructions shown under “Theses and Projects.” No later than the last day of final examinations for the semester or session in which the degree is to be awarded. If a student completes any work after that date, the student will need to update their graduation date to the next semester.

Updating Grad Check to Graduate in a Later Semester

Students who do not complete requirements as planned must update the application for a Grad Check, and do so by the appropriate deadline. A fee of $10.00 is required to change the graduation date. Forms for changing the graduation date are available in the Office of Graduate Studies.

Commencement

Commencement ceremonies are held only at the end of the Spring semester. Once you have completed the graduation process, i.e., filed for Grad Check and paid Grad Check fee, you are eligible to participate in the commencement ceremonies appropriate to your graduation date. Students completing requirement at the end of the Fall and Spring semesters and during the following Summer may participate in those ceremonies.

Information concerning commencement activities is sent to students by the college dean’s offices usually in April of each year. Arrangements for cap, gown, and hood purchase are made in the campus bookstore, Titan Shops. Tickets are free of charge and required for guests at all college and department graduation ceremonies. More information concerning the commencement can be found on the University website: www.fullerton.edu/commencement.
A graduate student is required to maintain continuous enrollment by registering for classes in every Fall and Spring semester from the beginning of the program of study until award of the degree. Failure to register in regular courses, GRAD 700 or be on an official Leave of Absence for any term will result in separation from CSUF.

For more info visit: www.fullerton.edu/graduate

Registration for classes involves two steps:

Class enrollment
- Students may access the current Class Schedule and a Web Tutorial on registering at TITAN Online at: www.fullerton.edu/admissions/CurrentStudent/Registration.asp

Fee Payment
- Registration fees may be paid through TITAN Online, in person or by mail. For detailed information visit: http://sfs.fullerton.edu/PaymentInformation/Default.aspx

For term specific registration guides, deadlines and payment options refer to: www.fullerton.edu/admissions/currentstudent/registration.asp

The last day to register for each semester will be announced in the online Class Schedule. Late registrants must pay a $25 late registration fee in addition to regular tuition and fees.

The estimated cost of attendance reflects estimated expenses for the nine month academic year. Standard expenses include the cost of state tuition fees, books, and supplies for two semesters of full-time enrollment, as well as an allowance for room and board and other living expenses based on where you plan to live while in school. For current fee information and FAQs refer to website: www.fullerton.edu/financialaid/appinfo/cost.htm

Information about payment due dates, payment options and locations, credit card processing fees, payment plans, and receipts are all available online or in the Financial Services office. For further information, contact the Financial Services at: http://sfs.fullerton.edu/paymentinformation/Default.aspx or (657) 278-2495.

Students may drop classes and add classes to their programs of study during the first two weeks of instruction (the specific deadline is printed in the Registration Guide and Online Class Schedule each semester). They are subject to the withdrawal policy contained in the “University Regulations” section of the University Catalog. In all instances, dropped classes must be officially dropped by the student; students not attending class are not dropped automatically.

Dropping classes may entitle you to a fee refund. For further information, contact the Student Financial Services Office at http://sfs.fullerton.edu/Refunds/Default.aspx or (657) 278-2495.

Graduate students may request a Leave of Absence for up to one year. Conditionally classified or classified graduate students may qualify for a Leave if they are in good academic standing and have completed at least six units (if a master’s student) or eight units (if an Ed.D student) toward the degree in residence at Cal State Fullerton. Forms to request a Leave of Absence are available at the Admissions and Records Service Center, in the Office of Graduate Studies, and at www.fullerton.edu/graduate. Students are encouraged to submit requests for Leave of Absence prior to the start of the semester for which they are requesting a Leave.

Any one of the following circumstances may be grounds for requesting a Leave of absence:

- Illness or disability (permanent or temporary) or similar personal exigencies including pregnancy which make it impossible or inadvisable for a student to register for classes.
- Activities that enhance a student’s professional career objectives.
Transfer Credit

Active duty in the armed forces of the United States.

Other reasons at the discretion of the associate vice president, Graduate Programs and Research (or designee).

After review by the Office of Graduate Studies, the academic unit (where applicable), and the Registrar’s Office, a response is mailed to the student. A first time Leave of Absence of one semester only will normally be granted upon request for students who qualify and will not require an application for readmission to the University. Students requesting a subsequent Leave or a Leave longer than one semester are required to provide appropriate documentation (e.g., doctor’s recommendation, verification of employment). Such requests must also be endorsed by the Graduate Program Adviser. Leaves of Absence do not change the time limit or completion of the degree.

Graduate students may request to apply a limited amount of transfer course work towards unit requirements for a master’s degree. The use of transfer course work on a student’s Study Plan is subject to the following provisions:

- Each course being transferred must:
  i. Have been taken at an accredited college or university.
  ii. Be acceptable for credit toward a graduate degree at the institution where the course work was taken.
  iii. Have been completed with a grade of “B” (3.00) or better.
  iv. Not have been used in meeting the requirements for another earned degree (either graduate or undergraduate).

- An absolute minimum of 21 semester units toward any master’s degree at CSUF must be in residence units. For master’s degrees requiring more than 42 semester units, a minimum of half of the units used on the student’s Study Plan must be in residence units. Residence units are granted for courses taken at the University during regular sessions of Fall and Spring and any special session.

- Use of transfer work on a student’s Study Plan is subject to all other policies concerning Study Plan course work; e.g., 50 percent must be graduate level work, no correspondence course work, no credit by examination, no courses with nontraditional grades.

- In all cases, the use of transfer course work on a student’s Study Plan is subject to the acceptance and approval of the academic unit and the associate vice president, Graduate Programs and Research (or designee).

- Course work taken at another institution after admission to CSUF as a graduate student is rarely accepted for credit toward a master’s degree and can only be accepted if the student has received prior approval of the Graduate Program Adviser and the associate vice president, Graduate Programs and Research (or designee).

- All approved transfer units and grade points will be entered on the CSUF transcript at graduation.

- A unit of course work taken at a college or university on the quarter system will be considered as equivalent to two-thirds of a unit when such course work is considered acceptable as transfer work.

Residence Requirement

A student is considered to be in residence when registered during regular semesters at this University. At least 21 semester units or half the units required by the master’s program, whichever is larger, must be taken in residence at this University. The Ed.D program requires a minimum of 62 units for residency. Course work taken as Extension Credit or through Open Enrollment may not be used to fulfill the minimum residence requirement.

In addition to its state supported Academic Programs, the University offers self-supported study through University Extended Education. This includes intersession, special session credit courses, Summer session and Open University enrollment. The applicability of credit earned in courses taken through Extended Education may be subject to approval by the Graduate Program Adviser and the associate vice president, Graduate Programs and Research (or designee); therefore, consultation with the program’s Graduate Adviser before taking courses is strongly recommended. See instruction under Residence Requirement. Any student desiring a graduate degree must be admitted to the University and maintain continuous enrollment every Fall and Spring semester until award of the degree. Enrollment through University Extension does not maintain continuous enrollment for students in state-funded degree programs.

To change your degree program objective, obtain the Change of Degree Objective from the Admissions and Records Office (LH 114), complete it, and return it to Admissions and Records Office. The change is not guaranteed, nor is it official until the form has been processed by all units, including the program or department to which you are applying.
On-Campus Student Employment

Multiple employment opportunities are available on-campus. Requirements are:

- Be enrolled/registered (fees paid) in a current semester as a new or continuing student
- Be in good academic standing
- Provide a Social Security card as well as a Photo ID

Federal Work Study

Federal work study is a federally funded financial aid program. It increases available part-time employment for students who need financial assistance while giving them the opportunity to gain practical work experience. Those who wish to work in the work-study program must be approved by the Financial Aid Office prior to being hired. For more information, please contact the Financial Aid Office.

Student Assistants / Instructional Student Assistants / Graduate Assistants / Teaching Associates

This on-campus work program offers students the chance to explore and develop career related skills and gain professional experience. Anyone who is currently registered as a student at CSUF and is in good academic standing may be eligible to work as a Student Assistant. Students who are hired as Instructional Student Assistants (ISA), Graduate Assistants (GA), or Teaching Associates (TA) assist a professor with his/her class load through miscellaneous tasks such as conducting research, teaching, facilitating group discussions, grading papers, or tutoring. The Office of Graduate Studies offers graduate assistantships each semester. Students can also access job postings that are available only to Cal State Fullerton students. To get started, use the “Career Center” quick link in the student portal.

International Students

In most cases, international students can be employed on-campus. For employment purposes, “International Student” means a student who holds an F-1 or J-1 non-immigrant visa, is enrolled full-time, and meets all other requirements of his/her visa status. Work hours are strictly limited to 20 hours per week during regular semester class sessions. Additional details are available at: www.fullerton.edu/international/employment/

Funding your Graduate Education

Scholarships/Fellowships

California Pre-Doctoral Program

The California Pre-Doctoral Program is designed to increase the pool of potential faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Winners will be designated as Sally Casanova Scholars, as a tribute to Dr. Sally Casanova, for whom the award is named. With the aid of a faculty sponsor, these scholars are exposed to unique opportunities to explore and help prepare them to succeed in doctoral programs. The program provides travel funds to visit doctorate-granting institutions, options for Summer research internships, and funds for other related activities.

Graduate Equity Program

Funded by the CSU, the Graduate Equity Program seeks to increase the diversity of students completing graduate degree programs, encourage further study in doctoral programs and promote consideration of university faculty careers. It provides fellowships to economically disadvantaged CSU students who have overcome educational disadvantages or hardships. The fellowships are intended to minimize students’ debt burden, allowing them to complete their program more quickly and commence doctoral study.

Chancellor’s Doctoral Incentive Program

The Chancellor’s Doctoral Incentive Program (CDIP) provides student loans for pursuing full-time PhD degrees at universities throughout the United States. After participants receive their PhD degrees and obtain a qualifying teaching position in the CSU system, a portion of the loan from this program will be forgiven each year.

Funding your Graduate Education

International Students

In most cases, international students can be employed on-campus. For employment purposes, “International Student” means a student who holds an F-1 or J-1 non-immigrant visa, is enrolled full-time, and meets all other requirements of his/her visa status. Work hours are strictly limited to 20 hours per week during regular semester class sessions. Additional details are available at: www.fullerton.edu/international/employment/

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Graduate Student Research Funds

EPOCHS, Enhancing Post-baccalaureate Opportunities at CSUF for Hispanic Students, is a federal grant awarded to the Office of Graduate Studies by the U.S. Department of Education, whose purpose is to support achievement among disadvantaged post-baccalaureate students. As part of EPOCHS, Grant money is awarded for activities associated with CSUF graduate student degree program research, and for travel associated with CSUF graduate student degree program studies. Priority will be given to disadvantaged students. Grant awards are disbursed as reimbursements. Receipts will have to be submitted for reimbursement after expenditures have been completed.

◊ Number Available: Varies
◊ Dollar Amount: Grant awards will average from $100-$400.
◊ Deadline 2012: September 4th, October 23rd, and December 11th
◊ Deadline 2013: February 19th and April 16th
◊ Process for Awarding: Students must submit an application form, resume, a personal statement answering four questions (listed on the application form), and a confidential letter of recommendation. Applicants must also file a FAFSA.

Giles T. Brown Outstanding Thesis Award

The Office of Graduate Studies offers the Giles T. Brown Outstanding Thesis Award competition. The award consists of an engraved plaque and $1000 to the recipient which will be presented at the Honors Convocation in May. The recipients’ Thesis also will be sent forward to the Western Alliance of Graduate School (WAGS)/ UMI Distinguished Master’s Thesis Award competition for the opportunity to win an additional $1000 and travel expenses to receive the award at WAGS annual meeting. Each college may submit one nomination for the award. For more information go to: www.fullerton.edu/graduate/scholarships.

For more funding opportunities, see Financial Aid scholarship bulletin: www.fullerton.edu/financialaid/scholar/scholarhsip_default.htm

Loans and Grants

Cal State Fullerton Financial Aid Office: www.fullerton.edu/financialaid/
Department of Education Federal Aid: 1-800-433-3243
http://studentaid.ed.gov
National Association of Student Financial Aid Administrators www.nasfaa.org/scholarships/
2002 Colleges, College Scholarships & Financial Aid www.college-scholarships.com/100college.htm
Gates Scholarships for Qualified Minorities www.gmu.edu/publicinfo/Scholarships.aspx
Opportunities Outside CSUF please see: www.fullerton.edu/graduate/scholarship.html
EPOCHS

www.fullerton.edu/graduate/epochs/
(657) 278-2618, MH 112

Enhancing Postbaccalaureate Opportunities at Cal State Fullerton for Hispanic Students (EPOCHS) seeks to strengthened the campus culture for Postbaccalaureate studies at CSUF, in particular by increasing the number of Latina/o students who achieve a graduate degree. EPOCHS is funded by the U.S. Department of Education and overseen by the CSUF Office of Graduate Studies. Some of the services that EPOCHS provides to students include:

- Student Support Services
- New Graduate Student Orientation
- Graduate Student Guide
- Graduate Learning Specialists
- Faculty Mentoring
- Research Grants
- Graduate Assistantships
- Community Engagement

Irvine Campus

www.fullerton.edu/irvinecampus/
(657) 278 -1600, 3 Banting Irvine CA, 92618

The California State University, Fullerton, Irvine Campus is located approximately two miles from the Irvine Spectrum. As a branch campus of Cal State Fullerton, the Irvine Campus offers courses primarily at the upper division (junior/senior) and graduate levels. The major, credential, and graduate programs at the Irvine Campus are intended to provide a more convenient location for students who live and work in Southern Orange County.

Learning Center

www.fullerton.edu/ulc/
(657) 278-2738, PLN 221 B & C

University Learning Center (ULC) is a free resource for undergraduate and graduate students that need assistance with writing or study skills. Graduate Learning Specialists funded under EPOCHS grant, are devoted to tutoring, coaching, and helping students build academic skills. Some of the services provided include:

- Assistance with writing, research methods, citations, and bibliographies
- Assistance with study strategies and skills
- Coaching in class and conference presentations
- Help in managing your academic career; task completion

To make an appointment contact the Graduate Learning Specialists:

Helen Alexander: halalexander@fullerton.edu
Dr. Gerardo Arellano: garellano@fullerton.edu

Pollak Library

www.library.fullerton.edu/
(657) 278-2633

Chief among the learning resources on campus is the Pollak Library. Located in the center of campus, it is your window to the world of information. The library offers a collection of over 1,200,000 books and periodicals. Internet access to a broad range of subscription electronic resources, and many other items: government documents, maps, microfilms, videotapes, DVDs, compact discs, audio tapes, and more. Materials are selected to support the undergraduate and graduate programs of the university.

Direct Borrowing and Interlibrary Loan

Your TitanCard serves as a library card for checking out books and other library materials after you obtain your TitanCard, stop by the nearby Circulation Desk to activate your privileges.

Electronic Information Resources

The primary gateway to the library’s resources is through the Pollak Library website, including links to full test information and citations to articles in periodicals. These Web resources are accessible from library and other campus computers and Cal State Fullerton students, faculty and staff can also remotely access them from home by authenticating through the portal. “Find Books” links to finding tools for books and other materials housed in the library. Books or articles placed on reserve by faculty are listed and electronic items are linked in Moodle.

The Information and Learning Center

This center is a collaborative effort envisioned by the Pollak Library and IT, integrates information resources, technological resources, and human resources to provide full service student support for research, writing assistance, and production of final papers and projects in one environment. There are computer workstations for student use, laptops for checkout, equipped listening and viewing rooms, and a variety of group study rooms, including some equipped with technology. There are printers, photocopiers and microfilm reader-printers, conveniently operable with coins.

Graduate Student Study Center

The Graduate Student Study Center is designated space within the Pollak Library set aside specifically for current graduate students. It offers graduate students a quiet place to study. Located on the 1st floor of Library North, it is available for use during the hours that the Pollak Library is open.
TitanCard: Student Identification

www.fullerton.edu/it/services/titancard
(657) 278-3555, Library, next to Circulation Desk

The TitanCard is the official identification card issued by the University to students, faculty, staff or other authorized individuals. TitanCards may be obtained at the TitanCard Office (1st floor Pollak Library South). The TitanCard is an all-purpose card that will serve as your student identification and allows you to:

◊ Check out Library materials.
◊ Use the Student Health and Counseling Center.
◊ Use the Career Center.
◊ Gain admittance to campus-sponsored events and activities.
◊ Purchase discounted movie tickets.
◊ Access campus computer labs.
◊ Ride the OCTA bus for free.

Titan Tender is a pre deposited declining balance account you add to your TitanCard used to make purchases on campus books, food, supplies, fees, etc. The TitanCard allows you to spend only the amount you have on deposit, and the purchase amount will be deducted from your current balance when you swipe your card. Titan Tender does not earn interest, charge monthly service fees or annual dues. For cardholders who choose to open an account at U.S. Bank, TitanCard will double as your ATM card on and off campus, and can be used as a debit card at merchants that accept VISA PIN debit.

Portal

The portal is your personal online access to grades, forms, information, Moodle, and any CSUF student news and information. You will receive a Campus Wide ID# in your acceptance letter, and this number will be used every dealing with the University. Memorize or have easy access to this number at all times.

As a student at CSUF, you are allowed an assigned email: b<student ID>@csuf.fullerton.edu. Your CWID# will help you gain access to this email address. Portal will also keep all your personal information on file, so don’t forget to make sure the information is always correct and updated, i.e., address, phone number, etc.

Moodle

Moodle is the new online communication application in the CSUF Portal and helps students connect with professors and course information. Professors post information via Moodle, and students access course documents, discussions posts, classmate information, and even upload papers for grading or plagiarism checks. For more info, visit: www.fullerton.edu/IT/Services

Computer Labs

Students have access to all computer labs on campus. There are several computer labs located throughout campus and the most commonly used are located in McCarthy Hall (MH-47), Pollak Library (PLN Basement, PLN 1st Floor, PLN 2nd Floor, PLS 1st Floor), the Computer Science Lab, and the Modern Language Media Center (H-325). See Map. Students use their portal usernames and passwords to access computers and may obtain computer availability information through the I-Fullerton app at: www.fullerton.edu/mobile-apps.asp

Information Technology (IT)

Information and Learning Commons and McCarthy Commons

The Commons offer a variety of resources to improve students’ learning. These services include basic software consultation, one and one research assistance, in-depth research consultation, tutoring, and writing assistance. There are desktop (Mac and PC) and laptop computers, printers, scanners, access to a variety of software, study spaces, and three-equipped group study rooms where students can carry out group projects and develop presentations while having access to cutting edge technology. To find out about all the services that the ILC provides, please go to http://ilc.library.fullerton.edu or visit the ILC on the second floor of the Pollak Library. For more information visit: www.fullerton.edu/it or call: (657) 278-7777.

Help Desk

The Help Desk provides comprehensive computing support 24 hours a day, seven days a week. If you have questions about accessing Moodle, your Students Center, connecting to the campus wireless connection, or need other technical assistance, the Help Desk is here to assist. Contact the Help Desk at: (657) 278-7777 (open 24/7) or email: helpdesk@fullerton.edu
The Student Health and Counseling Center (SHCC) and CAPS (Counseling and Psychological Services) are the organizations responsible for the health care of the students on campus. The SHCC is fully accredited by the Accreditation Association of Ambulatory Health Care. The Student Health Center offers a variety of services at a free or reduced cost. EPOCHS sponsors a Counselor at CAPS, dedicated to serving graduate students. The counselor offers workshops, group meetings, and one-on-one counseling.

**Health Insurance**

www.csuhealthink.com
(800) 853-5899, TSU Info Desk

Associated Students provides student health insurance through Anthem Blue Cross. Medical and dental insurance is available to all registered undergraduate students taking nine or more units and all enrolled graduate students taking any units at Cal State Fullerton (except GRAD 700 via UEE). All registered students are entitled to utilize the services offered through the Student Health & Counseling Center (SHCC) on campus and the student health insurance offered through Anthem Blue Cross is a supplemental plan over and above what is offered through the SHCC.
Parking and Transportation

Amtrak offers students 15% off rail fare to all of their destinations. Detailed information is available on their website at www.amtrak.com.

Transportation to CSUF from local train stations
OCTA provides transportation between the Anaheim Canyon Railroad Station (Route #26) and the Fullerton Transportation Center (Route #26) to CSUF. There is no fee to board an OCTA bus if you show your Metrolink pass. Please visit OCTA’s website for current schedules and commuter planning assistance.

OCTA U-Pass Program
The U-Pass program was designed to get you to campus and back without the hassle. It is available to all CSUF students, faculty, and staff with a valid TitanCard. Just swipe your TitanCard through the fare box inside the bus, and your fare is automatically paid on all local routes. It’s easy and convenient. And best of all, it’s FREE.

Children’s Center
The Children’s Center provides parents with safe, affordable, and convenient childcare on campus. Trained preschool teachers and student interns provide a developmental program that offers children ages six months through five years experiences in art, science, language, physical development, math, reading, and music with an emphasis on the development of social and problem-solving skills.

Student Recreation Center
Titan Student Recreation Center is CSUF’s state-of-the-art gym. The Student Recreation Center offers weekly classes in yoga, pilates, aerobics, and dance. The Center is equipped with a pool, indoor track, and rock-wall. The Student Recreation Center is open Monday through Friday 7am-8pm, and Saturday and Sunday 12noon-6pm. Membership is included in tuition, and you can go as much as you’d like as long as you are enrolled in the current semester.

Campus Dining

www.csuf-food.com
One of the largest dining locations is right inside the Titan Student Union. With a large selection, the Food Court includes Togo’s Sandwiches, The Fresh Kitchen, Green Burrito, Panda Express, Round Table Pizza Pizzeria, Juice It Up and The Cup. Also, located downstairs in the Undergound is Round Table Pizza Pub and Garden Café.

If you’re on the east side of campus, you’ll find Carl’s Jr. Restaurant, Langsdorf Hall Express, and Starbucks Coffee. Nutwood Café is located south of Nutwood Ave. on the first floor of the College Park Building.

Housing and Residential Life

www.fullerton.edu/housing

(657) 278-2168, Cobb Residence Halls
On-campus housing applications and a listing of off-campus apartments can be accessed at the Housing and Residential Life website. Housing and Residential Life assists students in their search for off-campus housing by:

- Providing listings of vacancies in local apartment complexes.
- Providing bulletin boards for students to post ads seeking roommates of accommodations.
- Listing rooms for rent in private homes and rooms in exchange for work.
- Providing information regarding community housing agencies handling landlord/tenant law.

On-campus Housing

The new student housing facility will offer amenities for 2,000 new and continuing students. Due to the high demand of spaces, housing is offered to incoming students via a lottery system. Applications for housing are separate from any other application process. Expressing interest in student housing via CSU Mentor or stating that you anticipate on-campus housing on financial aid forms does not initiate a housing application.

Grand Central Art Center

www.grandcentralartcenter.com

The Cal State Fullerton Grand Central Art Center (GCAC) is the result of a unique partnership between the University and the city of Santa Ana. Located ten miles south of the main campus in the heart of downtown Santa Ana. The Art Center is a mixed residential, commercial and educational complex. The Art Center is a three-level structure with apartments and studio spaces for visual arts graduate students, the Grand Central Gallery, the Project Room, the Grand Central Theater, Watermark Press, the Gypsy Den, and a Sales Gallery classrooms and computer lab, and a studio and living space dedicated to the center’s international artist-in-residence. Twenty-seven apartments are available for students who have been accepted into the University MA or MFA visual and performing arts programs. Students live and work at Grand Central. Each resident who rents an apartment is assigned a studio and parking at the 24-hour guarded parking structure on 3rd Street.

Off-campus Housing

The following websites can help in searching for housing accommodations in Fullerton and the surrounding areas:

- www.ratingapartments.com
- www.fullerton.utoom.com
- www.ferrent.com
The Center for Internships & Community Engagement (CICE)
http://asi.fullerton.edu/cice/
(657) 278-3744, LH 206
Partnerships with companies, government agencies, and non-profit organizations connect Cal State Fullerton students and faculty to communities in and around Orange County. Community partners provide the practical and experiential learning components that enrich the classroom learning of CSUF students. The Center for Internships & Community Engagement seeks to help students develop or enhance their leadership skills, learn effective communication, have meaningful interactions within a multicultural environment, and become strong leaders on campus, in the workplace, or in their community.

Some of our services include:
- Provide technical assistance to design academic internship and service-learning opportunities that are high-quality, marketable, and appropriate.
- Provide free access to the university comprehensive database, Titan Connection, which is where all students search for jobs, internships, and support. This allows you to post all types of opportunities and positions at your site without quantity limits.
- Retain positions and position descriptions in a database free of charge without quantity limits.
- Provide tools to keep track of student work hours and provider evaluation.
- Notify you of grant opportunities and other relevant off-campus activities.

WoMen’s Center
http://www.fullerton.edu/womencenter/
(657) 278-3928, UH 205
The WoMen’s Center is dedicated to issues of gender equity on campus and the surrounding community. The center’s mission is to disseminate information on the status of women and men in society today, to foster an environment to enhance gender knowledge and awareness and to focus on the elimination of stereotypes, including racial, gender, sexual orientation, age and socioeconomic status. Intellectual and emotional development, growth and support of the student body at CSUF are implicit in all of the center’s goals.

The WoMen’s Center is also provides several resources centers that provides students services and information on the status of women of different ethnicities. Also, the WoMen’s Center offers group opportunities for women and men.

Veterans Students Services
http://www.fullerton.edu/veterans/
(657) 278-8640, UH 230
Veterans Students Services (VSS) assists veterans at CSUF in successfully navigating the academic environment through guidance, support services, and resources. Transitioning from military service to university life presents challenges and stressors not experienced by the general university population. Therefore, VSS is committed to providing personalized services to veterans from the orientation to graduation. The primary goal is to provide seamless transition for veterans and to assist them in becoming engaged and well prepared citizens in the community.

Some of the services provided include:
- Veteran Welcome and Orientation
- Guidance, Resources and Referrals
- Support Counseling
- Veterans Discussion Groups
- Mentoring Veterans Program (MVP)

Leadership and Multicultural Development Programs
www.fullerton.edu/deanstudents/
(657) 278-3211, TSU 235
Cal State Fullerton is committed to graduating students who will be leaders in their professional careers and in their communities. Leadership and Multicultural Development Programs (LMDP) is currently the home of Greek Life, the Multicultural Leadership Center, the Student Leadership Institute, and the University Leadership Conference. These programs and services provide training opportunities and out-of-classroom experiences that encourage CSUF students to assess and develop the skills recommended for effective leadership and multicultural understanding.

Multicultural Leadership Center (MLC)
The MLC serves the campus community through (1) diversity trainings and workshops, (2) assisting with and providing cultural programming, and (3) providing resources related to culture, leadership, and social justice. The center provides support to the numerous cultural student organizations, programs, and departments that organize diversity programs on campus. Located in the TSU, it serves as an available meeting and dialogue space for students, faculty, and staff while also providing valuable library resources (both books and multimedia); magazines/literature on LGBT issues, race relations, higher education, and multi-racial identity; calendar of cultural events; and announcements of community events, scholarshops, internships, and fellowships.

Student Leadership Institute
The Student Leadership Institute or SLI is a nationally recognized program dedicated to providing CSUF students with leadership training. The program comprises of a series of workshops offered throughout the semester designed to help students develop or enhance their leadership skills, learn effective communication, have meaningful interactions within a multicultural environment, and become strong leaders on campus, in the workplace, or in their community.

Some of our services include:
- Provide technical assistance to design academic internship and service-learning opportunities that are high-quality, marketable, and appropriate.
- Provide free access to the university comprehensive database, Titan Connection, which is where all students search for jobs, internships, and support. This allows you to post all types of opportunities and positions at your site without quantity limits.
- Retain positions and position descriptions in a database free of charge without quantity limits.
- Provide tools to keep track of student work hours and provider evaluation.
- Notify you of grant opportunities and other relevant on-campus activities.
Graduate Student Organizations

Biology Graduate Students Club
The purpose of this organization is to provide opportunities for association and interaction between students, faculty, and the administration of CSU Fullerton. The benefits that may be derived from membership, in addition to the above interactions, are availability of the funding through the NSM-ICC for presenting scientific work at conferences. Contact information: bgsc.csuf@gmail.com

College of Education Inter Club Council
This council is for graduate students enrolled in the College of Education. This organization helps students with expenses related to educational leadership trainings and seminars. Additionally, we provide funding for SCEC and SCTA. Contact Information: bhman18@fullerton.edu

Graduate Student Organizations

Geo-institute Graduate Student Organization
The purpose of this organization is (A) Provide opportunities for association and interaction with the faculty and administration of at CSU Fullerton. (B) Support initiative of the Geo-Institute to increase student’s membership and participation. (C) Increase awareness among civil engineering undergraduates of the geotechnical field and graduate school opportunities. (D) Facilitate planning of annual events within the department. Contact information: beenaajmera@csu.fullerton.edu

Graduate Counseling Student Association
Graduate Counseling Student Association is to promote communication between all student members and to promote communication between all student and faculty. Graduate Counseling Student Association supports the College of Health and Human Development. Graduate Counseling Student Association upholds the policies and standards of CSUF, and to participate in campus events as group. Contact information: prince@csuf.fullerton.edu

Graduate Council of La Semilla
The Graduate Council of La Semilla is an organization at Cal- ifornia State Fullerton targeting graduate students. Their mission is to provide a support system for Latina/o and underrepresented students enrolled in graduate and professional programs at CSUF; by the they hope to accomplish through awareness, recruitment, safe space and networking. Contact Information: gcls.csuf@gmail.com

Graduate Economics Association
The Graduate Economics Association (GEA) is a student run organization by and for graduate students of the Economics Department. GEA strives to improve the quality of student life for graduate students and foster growth in the fields of Economics. GEA’s objective is to increase interaction between members, faculty, and other students and cultivate members to become leaders in Economics. Contact Information: csufgea@gmail.com

MBA Association, at Fullerton
The purpose of this organization is to provide graduate students with opportunities for association and interaction with the faculty and administration at CSU Fullerton. Contact Information: ACAvanessian@gmail.com

Teaching Writing Club
This group aims to advance and expand the understanding about teaching composition. They want to facilitate discussions and events that will better prepare English graduate students to teach beginning composition at universities and community colleges. Contact Information: teachingwritingcsuf@gmail.com

Master of Social Work Association
The purpose of this organization is to provide opportunities for MSW students and, the members of the University community to enhance the lives of those in the local community as well as within the University through public service. Contact Information: nicolegerola@csu.fullerton.edu

Fullerton.edu and graduate students in the Human Communication Department CTP Academic Program are eligible for membership. Contact Information: tjsmith@fullerton.edu

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Provides visitors the opportunity to gain knowledge and appreciation of the plant world through collections that preserve and promote stewardship of worldwide plant diversity and regional agricultural heritage.